

COMPLIANCE DATA 2020

CONTEXTUAL INFORMATION

St Anthony's School is a Catholic double stream co-educational primary school comprising approximately 460 students from Kindergarten to Year 6, serving the Parish Community of St Anthony of Padua, Wanneroo. St Anthony's School also operates a 3 year old Kindergarten Program. Before and after school care services are available onsite through OSH Club.

The strong physical and spiritual connection that exists between school and parish continues to be promoted and developed by all members of the two communities. The school plays an active role in the Sacramental programs run by the parish throughout the year.

St Anthony's provides an education that emphasises the individual growth of each child in the school through a strong academic program and a wide range of learning opportunities including specialist teachers in the areas of Science, Music, Physical Education, Visual Art and Languages (Italian). The school also offers and promotes a Gifted and Talented Program focused on the middle to upper primary classes. Literacy and Numeracy intervention programs of Reading Recovery and EMU (Extending Mathematical Understanding) are an integral part of the curriculum offered in the junior primary. LLI (Levelled Literacy Intervention) supports those children in middle and upper primary classes who need Literacy Support. Technology is embedded within classroom practice across all year levels and is an integral component of Literacy and Numeracy learning.

We place great value our connection to the wider community and acknowledge the importance of working collaboratively to develop the next leaders of, and active contributors to, our community. We offer extracurricular activities including excursions and incursions, a Year 6 camp, an extensive sport program and a number of before and after school sporting and music opportunities.

Further information can be found on our website: www.stanthonyswann.wa.edu.au

TEACHER QUALIFICATIONS
Teacher qualifications according to their highest qualification gained:
2 Diploma in Teaching
4 Grad Diploma in Education
1 Post Grad Diploma in Early Childhood Education
14 Bachelor of Education
1 Bachelor of Education (Honours)
1 Master of Education
1 Master of Educational Leadership

WORKFORCE COMPOSITION
In 2020, full-time teaching staff comprised of...
4 Male Full Time Teachers
11 Female Full Time Teachers
9 Female Part Time Teachers
No indigenous Teaching Staff
In 2020, non-teaching staff comprised of
1 Male Full Time Ground Staff
5 Female Full Time Support Staff
13 Female Part Time Support Staff
2 Female Full Time Administration Staff
No Indigenous non-teaching Staff

STUDENT ATTENDANCE

SCHOOL YEAR	PERCENT PRESENT
3 year old Kindy	87.08%
Kindergarten	90.38%
PP	92.12%
1	91.33%
2	89.67%
3	88.95%
4	91.97%
5	90.18%
6	90.36%

In 2020 the average attendance of students was 88.73%.

Exclusive of 3 year old Kindy, the average attendance of students was 90.38%

Non-attendance is followed up in several ways...

- Parents of students who know they will be absent in advance must complete a leave form identifying the dates that the student will be absent and are required to collect work for the period from their teacher(s). Parents are responsible for following up this work with their child.
- Reminder forms are sent out to parents who do not send in an absentee note.
- Follow up is conducted by Assistant Principals at various times during each term. The usual practice is to phone or meet with parents who do not comply.
- The Principal conducts interview with parent to determine extended absence issues. A resolution is determined and acted upon.
- Letters detailing absentee information to parents whose children attend less than 90% each semester.

SATISFACTION

Communication between the School (teachers and administration), parents and students takes place continually. The school administration and class teachers are in constant contact with parents and vice versa regarding issues that may arise or have arisen during the school day/year. Surveys are conducted from time to time for students, parents and staff. The

responses indicate that a very high majority of the three cohorts believe that the school meets and exceeds the needs of the students at the school. The Quality Catholic School Framework also has a focus on the satisfaction of stakeholders.

It is acknowledged that a significant proportion of new parents who attend our school do so on the recommendation of parents currently within our school. Parents who attend enrolment interviews for siblings of students who already attend the school are also asked for feedback.

The feedback indicates that families value the following aspects of St Anthony's School:

- Positive community feeling where everyone is involved
- Good school
- Good communication that includes: newsletter, email, P&F, class reps and Class Dojo
- Positive communication with students
- iPads for learning and homework
- Positive and helpful staff
- Focus on students
- Inclusivity
- Quality of education and support offered
- Pedagogy
- Behaviour management
- Online booking for interviews
- Before and after school care program
- Extra-curricular activities

POST SCHOOL DESTINATIONS

<i>SCHOOL DESTINATION</i>	<i>STUDENT NUMBERS</i>
<i>Belridge Secondary College</i>	<i>1</i>
<i>Bob Hawke College</i>	<i>1</i>
<i>Butler College</i>	<i>1</i>
<i>Duncraig Senior High School</i>	<i>1</i>
<i>Greenwood College</i>	<i>1</i>
<i>Joseph Banks Secondary College</i>	<i>2</i>
<i>Kingsway Christian College</i>	<i>1</i>
<i>Mater Dei College</i>	<i>21</i>
<i>Overseas</i>	<i>1</i>
<i>Perth Modern School</i>	<i>1</i>
<i>Prendiville Catholic College</i>	<i>7</i>
<i>Rossmoyne Senior High School</i>	<i>1</i>
<i>Sacred Heart College</i>	<i>3</i>
<i>Servite College</i>	<i>1</i>
<i>Wanneroo Secondary College</i>	<i>10</i>
<i>Woodvale Secondary College</i>	<i>5</i>

SCHOOL INCOME

The latest information can be viewed at the <http://www.myschool.edu.au>